



Nutan Mahavidyalaya Sailu, Dist. Parbhani

PROGRAM OUTCOMES OF B.A.

A) COMPULSORY ENGLISH

Compulsory English- First Year

Semester I

1. The Department introduced the students with short stories and essays on a variety of topics.
2. The teachers in the department encouraged the students to understand and appreciate prose writings of well-known writers
3. We tried to make students understand the importance of prose and how it differs from that of poetry.
4. We teach the students the grammar items such as antonyms and synonyms.
5. We encouraged them to write grammatically accurate imaginative prose passages, letters, short reports etc.

Compulsory English- First Year

Semester II

1. The teachers in the department encouraged the students to understand and appreciate short lyrical poems.
2. Motivated them to understand and enjoy the inherent rhythmic beauty of lyrical poetry.
3. Introduced the students to famous world poets such as Shakespeare, Blake and Tagore.
4. We, the teachers in the department, taught various grammar items and general language skills.
5. The students were taught the difference between verbal and non-verbal communication.

Compulsory English- Second Year

Semester III

1. We, the teachers in the department, introduced the students with short stories, essays on a variety of important topics.
2. Encouraged them to understand and appreciate prose writings of well known writers.
3. We helped our students to learn grammar items such as idioms, phrases, and reported speech.
4. We tried to quip them with grammatical knowledge to enable them to write grammatically correct sentences.
5. We took special care to enable them to prepare them for competitive examinations.

Compulsory English- Second Year

Semester IV

1. We encouraged our students to understand the brief history of poetry and its peculiarities.
2. Encouraged our students to understand and appreciate short lyrical poems.
3. We made an attempt to acquaint them with world famous poets such as Wordsworth, Blake, Keats, Byron, Browning and Tagore.
4. We developed in the students communicative competence by encouraging them to learn to read and write and listen good English.
5. The teachers also tried to make the students understand as to what is non-verbal communication and its importance.

Optional English-First Year

Program course and specific outcomes BA
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Semester I**Paper No. I****Title: Study of Fiction- Short Story****Overall Outcome of Under Graduate Course**

1. The students were acquainted with the literary genre of “fiction”, particularly short story.
2. Introduced the meaning, types, features and functions of ‘short story’
3. Encouraged them to read, understand and appreciate short stories.
4. Introduced them to the world of famous short story tellers from England, America and India.
5. Inculcated in the students the habit of reading short stories.

Semester I**Paper No. II****Title: Study of Fiction- Short Story**

1. Acquainted the students with the literary genre of ‘drama’, mainly One Oct Play.
2. The students were introduced the meaning, types, features and functions of ‘ One Act Play.

3. The teacher tried to make students understand the mechanics of stage performance/acting/theatre direction etc.
4. The students were encouraged to understand and appreciate the literary art of play writing.
5. We encouraged the students to watch and enact one act plays. As a result we could stage an award winning drama.

Semester II

Paper No. III

Title: Study of Fiction- Short Story

1. Acquainted the students with the literary genre of 'fiction', mainly novels.
2. The students were introduced the meaning, types, features and functions of novels.
3. The teacher tried to make students understand and appreciate themes, motifs, symbolism and characters in the novels selected from diverse cultural milieu.
4. We introduced the students with the world famous novelists such as Conrad, Hemingway and R.K. Narayan.
5. We also encouraged the students to try to write remarkable incidents in their life.

Semester II**Paper No. IV****Title: Study of Drama- Full Length Play**

1. Acquainted the students with the literary genre of 'drama', mainly full length play.
2. The students were introduced the meaning, types, features and functions of full length drama
3. The teacher tried to make students understand the mechanics of stage performance/acting/theatre direction etc.
4. The students were encouraged to understand and appreciate the dramatic art of play enactment.
5. We encouraged the students to watch and enact one dramas. As a result we could stage an award winning drama.

Optional English**Paper No. V****Title: Study of Poetry- Sonnets and Elegy**

1. We teachers explained the genre 'poetry' to the students with a short history of world poetry.
2. Introduced them to the form of 'sonnet' and 'elegy'.
3. We, the teachers in the department, types, features and functions of sonnet and elegy.
4. Introduced them with world famous sonnets and elegies.
5. The teachers tried to inculcate the habit of reading poetry in the students.

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Semester IV**Optional English****Paper No. VII****Title: Study of Poetry- Odes and Ballads**

1. We teachers explained the genre 'poetry' to the students with a short history of world poetry.
2. Introduced them to the form of 'odes' and 'ballads'.
3. We, the teachers in the department, types, features and functions of odes and ballads.
4. Introduced them with world famous odes and ballads.
5. The teachers tried to inculcate the habit of reading poetry in the students.

Paper – Literary Theory and Criticism

1. The students were introduced to the emerging literary theories in world criticism.
2. The teachers acquainted the students with the practical criticism.

Paper IX- Modern English Structure

1. The students were acquainted with English speech sounds, syllable and its uniqueness.
2. Study of phonemic transcription and consonant cluster was carried out.
3. We helped the students understand the world accent and intonation in English speeches.
4. The study of dialects, idiolects and varieties of English was taken up.

Paper XI- Indian Writing in English

1. Introduced Indian English Literature to the students.
2. History of Indian poetry was presented before the students.
3. Attempts were made in enabling students understand Indian poetry since its beginning.
4. Indian English novel was introduced to the students.
5. The scenario of English in India was discussed explaining many many vernacular languages and its impact on the Spoken variety of English coming from each vernacular language group.

B) SL

1) HINDI(SL)

1. Develop competency in Literary Forms(Hindi Poetry & Fiction).
2. Develop Reading ,Writing, & Communication Skill in Hindi.
3. Get information about the History of Ancient, Medieval and modern Hindi Literature.
4. Learn the Literary works on the basis of foundation laid by the scholars.
5. Get Information about the Literary Theory.
6. Develop Approach of Hindi Linguistics & Grammar.

Program course and specific outcomes BA
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7. Get the jobs for their livelihood.
8. Be Motivated for their further education.

2)MARATHI(SL)

BA FY I SEM

1. Students can understand types of literature prose and poetry
2. Students have introduced Medium and Modern prose literature.
3. Students have partly introduced of Medieval and modern Marathi poetry literature.
4. Students have gained how to use language to develop the personality.
5. Students acknowledgement/learned today English words alternative Marathi words.
6. Students introduced values like 'Truth', 'Freedom' and eagerness knowledge through Marathi stories and poems.

II SEM

1. Students understand language different of prose and poetry between medieval and modern.
2. Students learned values of character to learned and mutual understanding through prose study.
3. Students introduced medieval and modern Eris type of poetry and its different aspects.

4. Students introduced with letter writing skill and introduced with official letter writing.
5. Students can conduct a program as well as Anchoring.

3) SANSKRIT(SL)

BA FY

FIRST SEMESTER

Nitishatakam

Aims :

1. students learnt how to judge fool people from society.
2. Students learnt to know good people.
3. Students learnt that "We can't satisfy fool people".
4. Students learnt that "Laziness is the biggest enemy of human being".
Hence don't be lazy.
5. Students learnt that you should be consistent in your work.
6. Students learnt that doesn't care about joy or sorrowness until you reach your aim.
7. Students learnt that to spend their life for people and society like a tree.
8. Students learnt the importance of knowledge
9. Students understood the importance of wealth.
10. Students understood the importance of wise.
11. Students learnt to have patience even under the crises, etc.

SECOND SEMESTER

Vaidyakiya subhashite (ÉàtEòðªÉ ºÉÖ|ÉÉÉ'ÉiÉä)

Aims :

1. Students understood the importance of air, pranayam, the types of pranayam, how precious pranayam is.
2. Students are able to understand the importance of bath, types of bath,
3. Students learnt the importance of purism, types of purism, how to keep all type of purism.
4. students are clear about the importance of water, they know types of water, water is priceless and they are trying to save water.
5. Students are able to understand importance of food.

2. Sanskrit- Marathi Rinanubandh(ºÉÆºEÞðíÉ-´É®´úÉ`öð @ñhÉÉxÉÖªÉxvÉ)

Aims :

1. Students are able to understand the importance of both Marathi and Sanskrit languages.
2. Students are able to know the borrowed words, the allied words.
3. They are clear about the knowledge of both Marathi and Sanskrit languages which helps them in various competitive exams in future.

BA SY

Third semester

1.Hitopdesha and Sanskrit sahyacha sopapattik itihās

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Aims :

1. Students got knowledge through stories.

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2. Students identified the good and bad people.
3. Students learnt that not to have averse as averse will cause great damage in their social life.
4. Students aware about the importance of knowledge.
5. Students are able lead to a ideal citizen.

2. Sanskrit sahyacha Sopanatik Itihas (°ÉÆ°EPðiÉ °ÉÉÊ½þiªÉÉÉÉ)

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Aims :

1. Students have knowledge of the history of Sanskrit language.
2. Students know about types of stories.
3. Students are able to start writing various stories.
4. Students got practical knowledge through these stories.

Fourth semester

1.Karnbham / 2. Vimansthan adhyaya (Charaksanhita)

(1.ÉðhÉÇiÉÉ°ú´ÉÂ 2. Ê´É´ÉÉxÉ°lÉÉxÉ +vªÉÉªÉ)

Aims :

1. Students know about types of dramas, the importance of character "Karna" in Mahabharat.
2. Students obey the elders. they accept the habit of donating and they stand upon their own promise.

2.Vimansthan adhyaya charaksanhita (Ê´É´ÉÉxÉ°lÉÉxÉ +vªÉÉªÉ)

Aims :

1. students know the importance of Charaksanhita, Aayurved shastra.
2. Students are capable to identify good books as well as judge the ideal teacher.
3. student tried to become a good student.

BA 3rd year Vth sem

Functional Hindi

- Students can define the meaning and characteristics of Functional Hindi.
- Students understood the format of advertisement.
- Students can draft advertisement and various forms of formal writing.

BA 3rd year VI th sem

Functional Hindi

- Students studied various social medias and their connection.
- Students can draft the news, conversation, Television script and other formal drafts required for social media.
- Students studied at micro level of news letters.

BA 3rd year V th sem

History of Hindi and Hindi literature

- Students learnt the History of Hindi language.
- Students learnt the History of Hindi literature.
- Students learnt the development of Hindi Literature.
- Students understood the format of autobiography.

BA 3rd year VI th sem

History of Hindi and Hindi literature

- Students learnt the literature and History of Modern Hindi.
- Students learnt various kinds of Hindi literature, feminism, tribal literature.

BA 3rd year V th sem

Educational Language and Literature

- Students learnt the 'Devnagari's Script' and its history.
- Students learnt the grammatical structure of Hindi language.
- Students learnt Hindi literature at microlevel.

BA 3rd year VIth sem

- Study of Hindi language in Education system of India.
- Students learns gender, parts, tense etc. grammatical structure of Hindi language.
- Students learnt the figure of speech and its types in Hindi.

B.A.F.Y – Political Theory paper I,III

- 1) To study political theory.
- 2) To know the nature of both types political theory.
- 3) To know the comparative political system.
- 4) To know the basic political concepts.
- 5) To understand the Democracy and states
- 6) Introduction of equality, justice, liberty.

B.A.F.Y – Political Theory paper II,IV Government and Politics of Maharashtra

- 1) Introduction of Maharashtra state.
- 2) To know the Sanyukt Maharashtra ,
- 3) To study the observation.
- 4) To know the history of the Maharashtra state.
- 5) To know the Maharashtra state government.
- 6) To understand the political parties in Maharashtra state

B.A.S.Y. Indian Constitution Paper-V,VI

- 1) Introduction of the making of the Indian Constitution.
- 2) To know the Characteristics of Indian Constitution.

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- 3) To understand the government of India.
- 4) To study of India political system.
- 5) To know the political parties in India.
- 6) To know the democratic system in India

Course Out Come

B.A.S.Y – International Relations Paper- VI,VIII

- 1) To study the intentional relations.
- 2) To introduce the international relation.
- 3) To understand the new trend in international relations.
- 4) To know the international theory.
- 5) To study thearms control and disarmaments.
- 6) To know the UN.
- 7) To know the general assembly and security council.
- 8) To know the international conflicts.
- 9) To know the Nato, SEA To, EU, OPEAC, SAARC, ASEAN and etc reional, orzanizations.

B.A.T.Y – Government and Politics of united kingdom, Paper-X

- 1) Introduction government of UK.
- 2) Character of United kingdom constitution
- 3) To study the theoretical frame work for the study state political process.

Course Outcomes

BAFY History,Semester 1

Paper No – 01 : “History of ancient India (upto 647 AD)”

On the completion of the course,students will be able to.....

1. **Perceive various sourses to study of ancient India.**
2. **Know about the development and the achievements of man in the stone age.**
 - _ **Understand the glory of Indian History in the age of Harrapan civilization.**
 - _ **Comprehend the History of Vedic period.**
3. **Understand the philosophy of Jainism and Buddhism.**
4. **Perceive influence of political support on religion.**

Program course and specific outcomes BA
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BAFY History,Semester 2

Paper No – 03 : “History of ancient India (upto 647 AD)”

On the completion of the course,students will be able to.....

- 1. Know about the Mauryan Empire.**
- 2. Perceive socio-economic,religious situation under the Maurya.**
- 3. Comprehend about the Gupta period.**
- 4. Understand emergence of feudal system in Indian society.**
- 5. Understand the History of satvahanas,Shungas,Kushanas and hunas.**
- 6. Know about the Sangam age,the Cholas,Pallavas and Chalukyas.**

Course Outcomes

BAFY History,Semester 1

Paper No – 02 “ History of India (648 – 1526 A.D.)”

On the completion of course,students wil ble to.....

- 1. Know about Sources of early Indian History.**
- 2. Understand the History of Rashtrakutas,Yadavas of Devgiri.**
- 3. Comprehend about the Vijaynagara Empire.**
- 4. Perceive the causes for Fall of Rajput dynasities.**
- 5. Know about the Bahamani Empire.**

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BAFY History, Semester 2

Paper No –04 “ History of India (648 – 1526 A.D.)”

On the completion of course, students will be able to.....

- 1. Understand early difficulties of sultans in India.**
- 2. Know About Gulam, Khilji, Tughlak, Sayyed & Lodhi Dynasties.**
- 3. Grasp territorial expansion of Sultanat period.**
- 4. Understand the administrative setup of Sultanat from central to local level.**
- 5. Know the system of trade & commerce during the period of Sultanat.**
- 6. Understand the Architecture during the Delh Sultanat.**

**B.A. Programs Outcome of Economics
Program Specific Outcomes**

- 1) To be able to understand Introduction of Economics.
- 2) To be able to understand Branches sub-branches of Economics.
- 3) To be able to understand Scope, Significance Limitation of Economics.
- 4) To be able to understand Social Binding of Economics.
- 5) To be able to understand Human life Utilization of Economics.
- 6) Understand the Economics way of thinking.
- 7) Be exposed to alternative approaches to economics problems through exposure to course work in allied fields.
- 8) To create student ability to suggest solutions to various economics problems.

Course Outcome

B.A.F.Y. Economics (micro), Students are able To:

On completion of the course, students are able to :

- 1) To be able to understand basic concepts of micro Economics.
- 2) To be able to analyze micro and macro Economics.
- 3) To be able to analyze Economics behaviour in practices.

**Program course and specific outcomes BA
Nutan Mahavidyalay, selu**

- 4) To able to understand demand & supply theorise.
- 5) To able to understand consumer behaviour concepts and theorise.
- 6) To able to understand Various theorise of factors.
- 7) To able to understand concept of interest & profit.

* BAFY SEM – I [Co- Operation – Paper – II]

- 1) Aware about various types of partnership.
- 2) Aware about various types of co-operation Act.
- 3) To able to understand importance of co-operation act.
- 4) Student are able to advantages and disadvantages of co-operation.

* BAFY SEM – II [Micro-Economics – Paper – III]

- 1) An Introduction of concepts of production function.
- 2) To able to understand linear and non – linear functional relationship.
- 3) To able to understand various theories of production factors.
- 4) To able to understand concept of interest & profit.

* BAFY SEM – II [Economy of Maharashtra – Paper – IV]

- 1) To able to understand Introduction of Economy of Maharashtra.
- 2) To able to understand Concept of Population of Maharashtra & India.
- 3) To able to understand Concept of migration of rural & urban Population.
- 4) To able to understand agriculture revolution in India & Maharashtra.
- 5) To able to understand role of infrastructure in Economics development in Maharashtra.

* * BAFY SEM – III Program outcomes Macro Economics
Paper-V

- 1) To able to understand concept of national income, employment etc.
- 2) To able to understand macro economics analysis.
- 3) Able to understand consumption and investment function.
- 4) Aware about various types of money.

* BAFY SEM – III Economics of Development & Envi. Eco VI]

- 1) To able to understand difference between growth & development.

- 2) To able to understand problems of Environment.
- 3) To able to understand Concept of sustainable development.

* BASY SEM – IV Banking - Paper – VII

- 1) Student are able to understand history of banking sector.
- 2) To able to understand importance of financial sector in economics development.
- 3) To able to understand role of Banking sector stability in economy.
- 4) To able to understand Indian financial system.

* BASY SEM – IV Economics Development & Planning
Paper - VIII.

- 1) To able to understand five year plan in India.
- 2) Aware about rural and urban arias poverty line.
- 3) Student are able to understand new policy in India.

* BATY SEM – V Indian Economy
Paper - IX.

- 1) To able understand scope, nature & importance of Indian Economy.
- 2) To able to understand various sector in Indian Economic.
- 3) To able to understand importance or planning & faster economic growth.
- 4) Aware about Indian finance commission work-out.
- 5) To able to understand unemployment, bigger and child workers problems.

* BATY SEM – V History of Economics thoughts
Paper - X.

- 1) To able to understand thoughts of mercantilism.
- 2) Aware about classical & Neo-classical thoughts.
- 3) To able to understand thoughts o Indian economic thinker.

* BATY SEM – VI - Industrial Economics
Paper - XI.

- 1) To able to understand importance of industry ligations in economic development.
- 2) To able to understand location theory.
- 3) To able to understand small and large industry's role of Indian Economy development.
- 4) Aware about various types of industry.

* BATY SEM – VI - Public finance.
Paper - XII.

- 1) To able to understand importance of public finance in economy.
- 2) To able to understand role at finance commission in Indian economy.
- 3) To able to understand federal finance in India.
- 4) To able to understand Indian tax system.
- 5) To able to understand public expenditure in India.
- 6) To able to understand public debt and defect finance.

* BATY SEM – VI - International Economics..
Paper - XIII.

- 1) To able to understand importance of foreign trade in Indian economy.
- 2) To able to understand concept of balance of payment & balance of trade.
- 3) To able to understand in international trade theories.
- 4) To able to understand gains from international trade and trade policy.
- 5) To able to understand concept of exchange rates.
- 6) To able to understand concept of BOP and BPT.
- 7) To able to understand international capital movements and MNCs.
- 8) To able to understand concept of devaluation and convertibility of rupees.
- 9) To able to understand Euro Currency market.

* BATY SEM – VI - Rural Economics
Paper - XIV.

- 1) To able to understand scope, nature & significance of rural economy.
- 2) To able to understand role a small scale industry in economy.
- 3) To able to understand role of financial institution (NABARDRRB, Cooperative Banks)
- 4) To able to understand economics of agriculture.
- 5) To able to understand Indian agriculture sector.
- 6) To able to understand agriculture prices, marketing and subsidies in India.
- 7) To able to understand agriculture finance , Insurance and capital formation.

Environment study

Program course and specific outcomes BA
Nutan Mahavidyalay, selu

- Student became well aware about the environment and surrounding geography.
- Students got the knowledge of natural sources, its limitation.
- Students have started to take care of natural resources properly.
- Students got knowledge about various types of pollutions and remedies to overcome the problems of pollutions.
- Students are made aware on the global warming and its impact on the lives of planet earth.